

Association of South Carolina Energy Managers Scholarship Information

The Association of South Carolina Energy Managers' Scholarship is designed to assist ASCEM members with their child's higher education expenses. The student must be a graduating senior from a South Carolina school and must plan to attend some form of education after graduation, including but not limited to a college, university, or technical college. Primary consideration is given to the student's academic effort, leadership ability, and extracurricular activities, without considering financial need.

The award for the scholarship will be \$1,000 to one student, distributed as \$500 for each semester. The ASCEM Executive Board plans to evaluate all applicants and choose the best qualified according to the criteria stated on the application. The applicant must also submit the required documents with their application, including the following:

- A copy of the high school transcript (if available),
- SAT or ACT scores,
- Three recommendations*, one each from a guidance counselor or school administrator, a teacher, and someone not affiliated with the student's high school,
- Listing of extracurricular activities,
- Listing of awards or special recognition, and
- Other evidence of the student's achievements and character.

Completed application packages should be mailed to the following address: Julia Parris
ASCEM Scholarship
1401 Main Street, Suite 900
Columbia, SC 29201

The deadline to submit applications will be determined later this year. Following the application deadline, the ASCEM Executive Board will meet to review the submissions. Once the Board decides and notifies the recipient through a letter, the student has 30 days to respond with an acceptance of the award. If the student does not respond in that time period the scholarship offer will be revoked and the second student in line will receive the scholarship.

^{*} The letters of recommendation should be no more than one page, with the person stating the relationship to the student and then their perspective on the student.